



Canadian International School of Egypt
GLE20- Learning Strategies
Mr. Jason Brazeau
2012/2013



Sunset Limited

Categories	50–59% (Level 1)	60–69% (Level 2)	70–79% (Level 3)	80–100% (Level 4)
Knowledge/ Understanding	The student:			
– understanding of concepts, principles, and theories	– demonstrates limited understanding of concepts, principles, and theories	– demonstrates some understanding of concepts, principles, and theories	– demonstrates considerable understanding of concepts, principles, and theories	– demonstrates thorough and insightful understanding of concepts, principles, and theories
– understanding of relationships among concepts, principles, and theories	– demonstrates limited understanding of relationships among concepts, principles, and theories	– demonstrates some understanding of relationships among concepts, principles, and theories	– demonstrates considerable understanding of relationships among concepts, principles, and theories	– demonstrates thorough and insightful understanding of relationships among concepts, principles, and theories
Thinking /Inquiry	The student:			
– critical and creative thinking skills (e.g., decision-making skills, problem-solving skills)	– uses critical and creative thinking skills with limited effectiveness	– uses critical and creative thinking skills with moderate effectiveness	– uses critical and creative thinking skills with considerable effectiveness	– uses critical and creative thinking skills with a high degree of effectiveness
Communication	The student:			
– communication of information and ideas	– communicates information and ideas with limited clarity	– communicates information and ideas with some clarity	– communicates information and ideas with considerable clarity	– communicates information and ideas with a high degree of clarity, and with confidence
Application	The student:			
– making connections (e.g., between personal experiences and the subject, between subjects, between the subject and the world outside the school)	– makes connections with limited effectiveness	– makes connections with moderate effectiveness	– makes connections with considerable effectiveness	– makes connections with a high degree of effectiveness